



# Achieving Adolescent Reproductive Health Equity: From Root Causes of Teen Pregnancy to Fair Outcomes

*Supporting National Efforts to Reduce Disparities in Teen  
Pregnancy*

Tuesday September 20<sup>th</sup>, 2011



Research and Training Institute, Inc.

*Presenters: JSI Project Team*

# Objectives

At the end of this session participants will be able to:

1. Identify some social determinants that influence teen pregnancy in their communities
2. Understand **how** to apply JSI's framework using the GTO process
3. Understand **how** to utilize JSI as a resource to build capacity around identifying and addressing appropriate social determinants

## JSI's Component: Working with Diverse Communities

**Goal:** To build the capacity of Part A Grantees to identify and address relevant social determinants that impact teen pregnancy among African-American, Latino, foster care, out of school youth and youth in at-risk situations, at the individual, community, policy and overall relational environment levels.

# Unnatural Causes: Is Inequality making us sick?

Video clip & Dialogue

# What are the Social Determinants?

Social conditions in which people are **born, live, work and age** are the single most important determinant of one's health status.

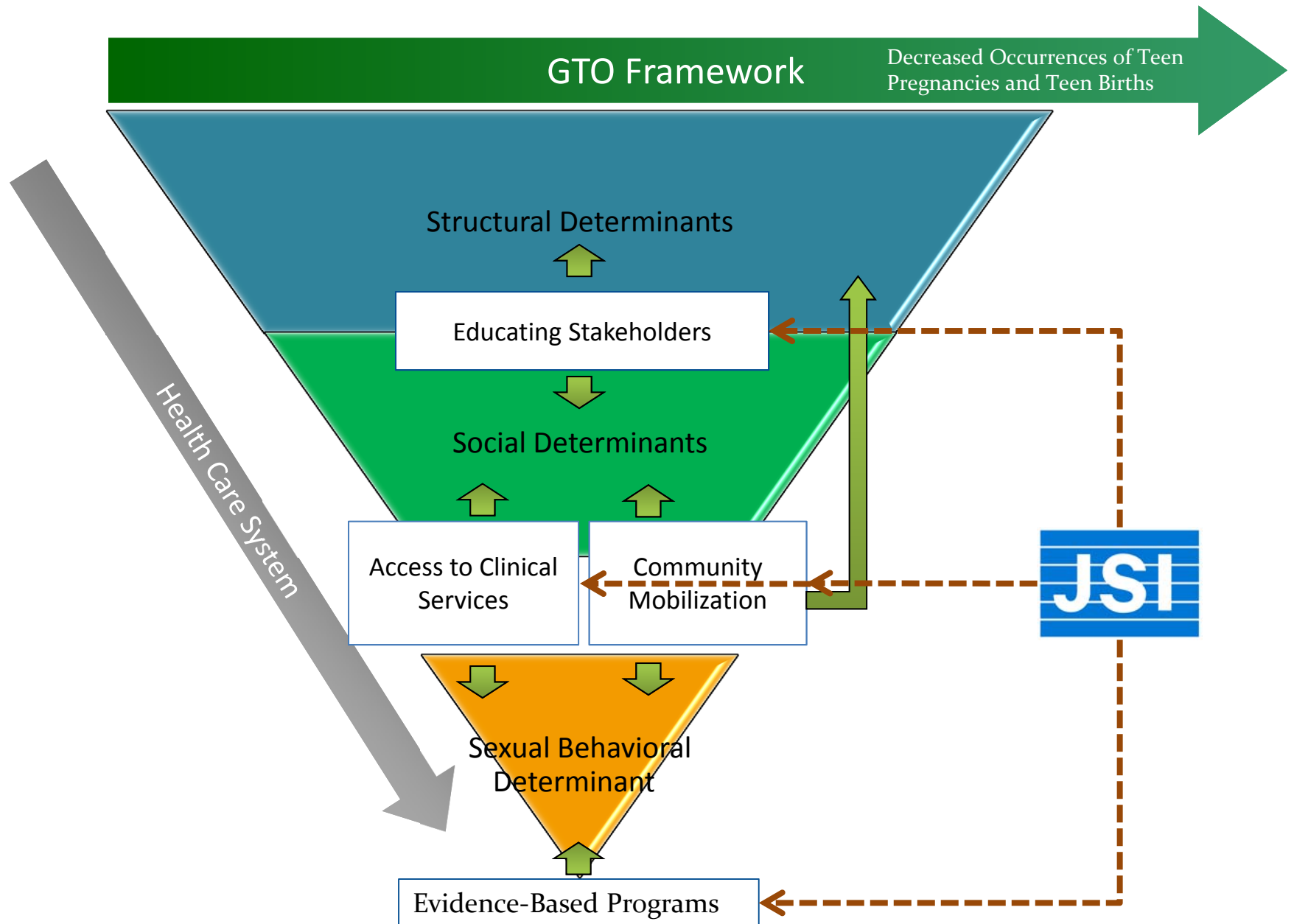
Sen A (1999). *Development as freedom*. New York, Alfred A Knopf Inc.


Marmot M (2004). *The status syndrome: how your social standing affects your health and life expectancy*. London, Bloomsbury.

## Site Visit Findings: What impacts teen pregnancy?

- High-drop out rates
- Lack of education
- Gang activity
- Sexual Abuse/Incest
- Lack of self-esteem/emotional support
- Lack of things to do/opportunities
- Lack of access to healthcare and to basic needs
- Lack of transportation
- Deep-seated Racism

# Project-Wide Socio-ecological Model



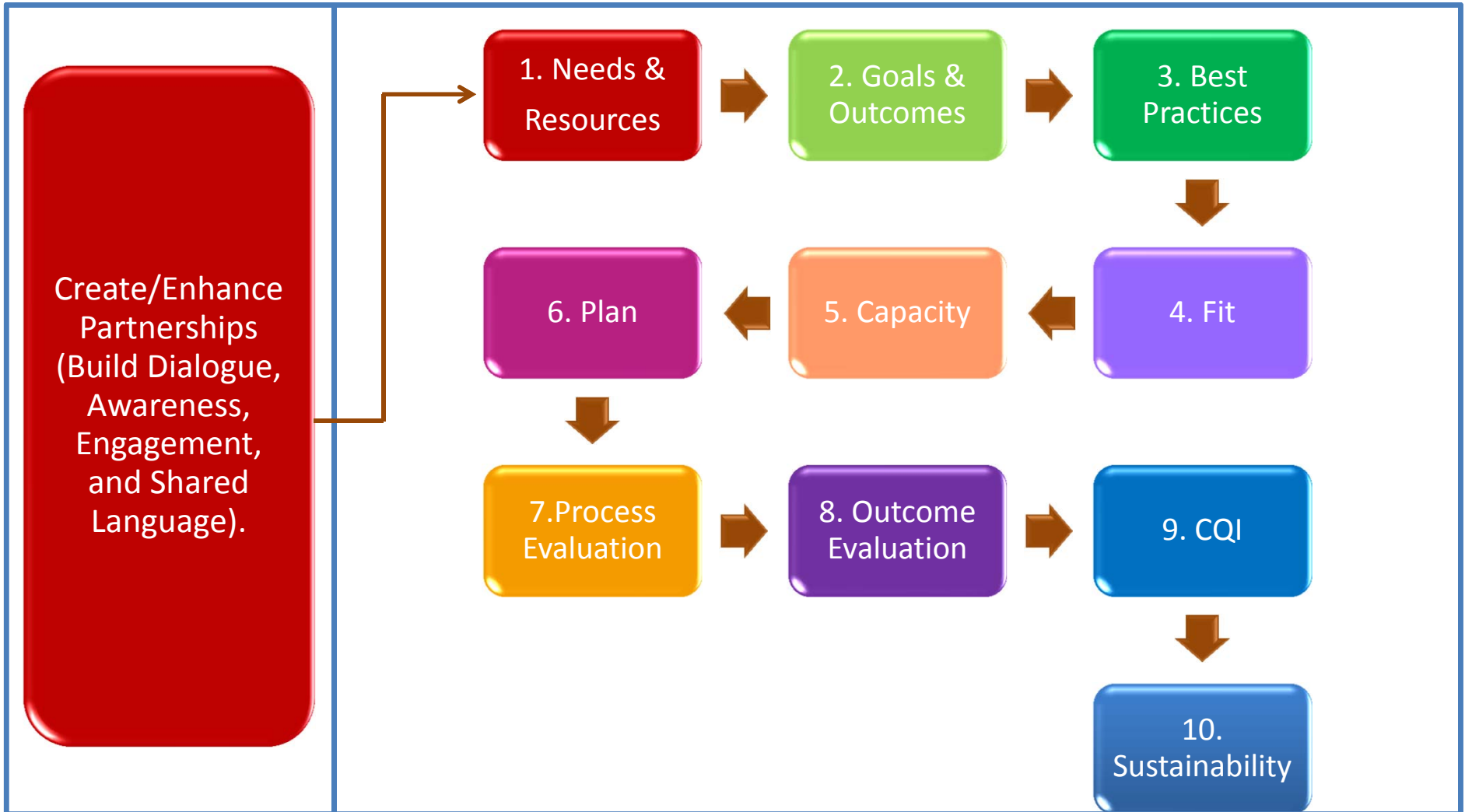


**Framework for  
Addressing the  
Social Determinants of Teen Pregnancy**



# Addressing social determinants of teen pregnancy using GTO

During GTO



# Create/ Enhance Partnerships

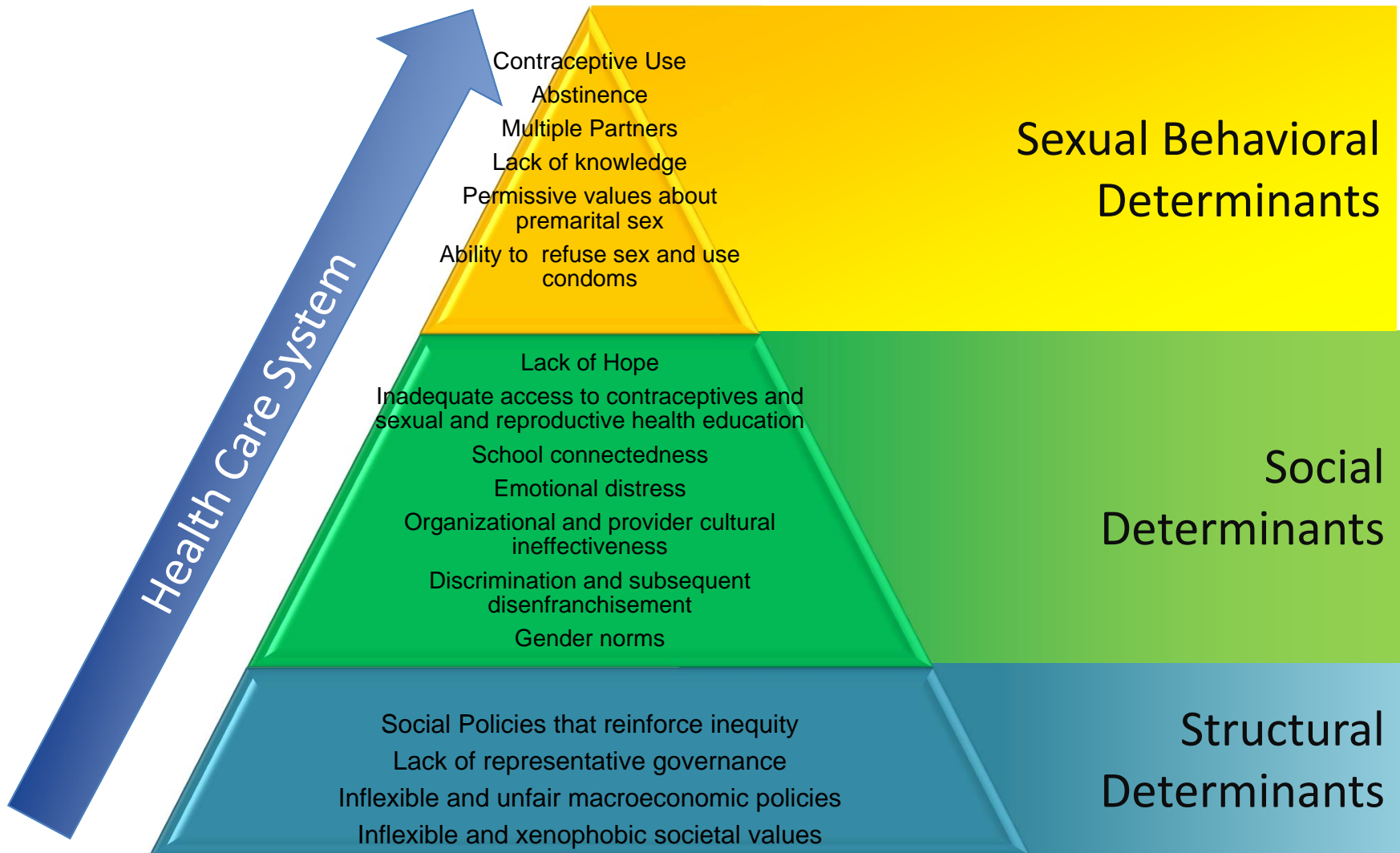
- Building dialogue with non-traditional stakeholders in communities
- Increasing awareness of the impact of social determinants of teen pregnancy in communities
- Building engagement
- Building shared language and common understanding

## Step 1: Needs & Resources Assessment

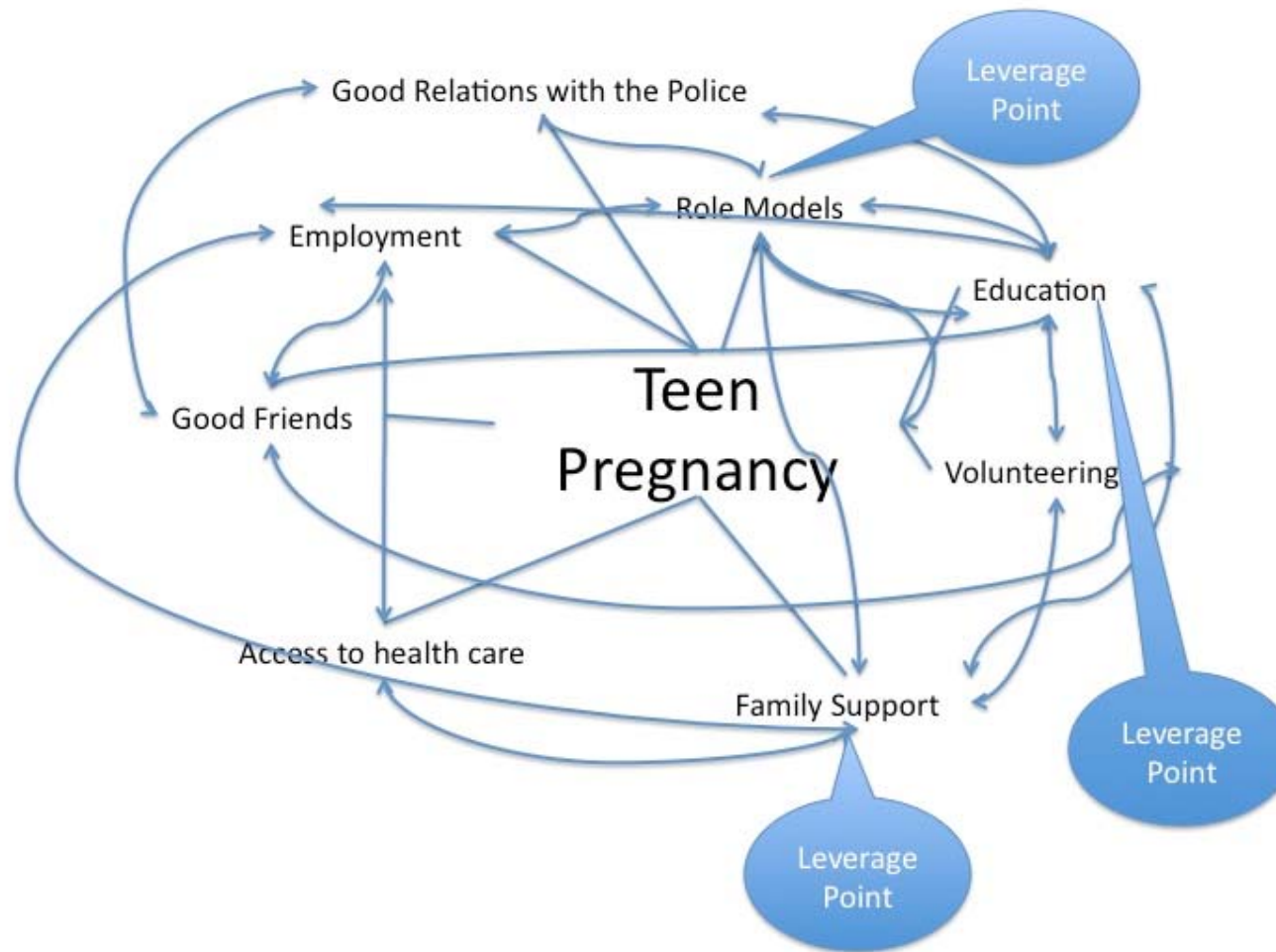
- Utilizing different assessment methods
  - *Review of social indicator data*
  - *Community Assets mapping (informal & formal assets)*
  - *Photovoice*
- Facilitating a root cause analysis process

# Sample Root Cause Analysis Pyramid

Teen Sexual and Reproductive Health Inequity



# Mind Map of Desired Community Vision



## Step 2: Goals & Outcomes

- Include social determinants identified from assessment in BDI logic model
- Define desired outcomes related to selected determinants

## Step 3: Selecting Approaches to Create Change

- Select doable strategies to address social determinants of teen pregnancy
  - Inter-sectoral action
  - School-based and after-school strategies
  - Cultural competency
  - Use of ‘Promotoras’
  - Media Advocacy



## Step 4: Fit & Step 5: Capacity

- Are your strategies a good fit?
- Developing culturally-responsive adaptations to improve 'fit' of comprehensive teen pregnancy prevention programs designed to serve diverse youth
- Assessing and building capacities to address social determinants
  - special focus on relational capacities



## Step 6: Developing An Implementation Plan

*“Community residents should be central to the decision-making process because they have the biggest stake in changing community behavior and norms”*

- Creating shared planning opportunities in order to develop shared project implementation plan

## Steps 7 & 8 Process & Outcome Evaluation

- Assessing and evaluating progress on a selected set of strategies to address the social determinants of teen pregnancy
- Presenting and reporting data using a racial equity lens
- Developing culturally competent evaluation designs
  - utilizing community-based participatory approaches

- Creating learning organizations that create learning communities
  - supports CQI; and
  - creates a more participatory culture

## Step 10: Sustainability

- Focus on building sustainability within the community itself
  - aim of having communities being in charge of determining interventions it will advocate for, implement, and successfully evaluate
- Importance of maintaining dialogue, awareness, shared language, and continued implementation of programs/ partnerships that work

# Technical Support and Resources

- Grantee-specific TA & Training Plan
- Institutes & webinars
- E-newsletter
- Website

# Questions?

